



# Summer Term 2

### Key books

						
<b>Commotion in the Ocean</b>	<b>The Sea Saw</b>	<b>The Snail and the Whale</b>	<b>Gigantosaurus</b>	<b>The Lighthouse</b>	<b>Keepers Lunch</b>	<b>Bloom</b>

#### We are Explorers:

- WK1: Under the Sea
- WK2: The seaside
- WK3: Insects
- wk4: Dinosaurs and Fossils

#### New beginnings :

- WK1: Summer
- WK2: new beginnings
- WK3: transition week
- wk4: transition week

### WOW moments

- Father's Day celebrations
- Summer walk
- Transition activities Nursery / Reception

### Key Vocabulary-Theme

- Ocean
- Seaside
- Marine
- Past
- Present
- Insects
- Dinosaurs
- Jurassic
- Many millions of years ago
- Mary Anning
- Palaeontologist
- Fossils
- Summer
- New beginnings
- Worries and wishes

### Rhyme Time

- Twinkle Twinkle Little Star
- At the seaside
- Hickory Dickory Dock
- Row Row Row Your Boat
- Humpty Dumpty
- Old MacDonald Had a Farm
- Five Little Monkeys
- Wheels On The Bus



## Mathematics

I will be continuing to develop my counting skills by counting larger sets, actions, and sounds.

I will be exploring different representations of numbers, including the 10-frame, and understanding how doubles can be arranged in a 10-frame.

I will be comparing quantities and numbers, even when the sets of objects have different attributes.

I will be developing a sense of magnitude, understanding that 8 is much more than 2, while 4 is only a little more than 2, and I will begin to generalize about 'one more than' and 'one less than' numbers within 10.

I will be identifying when sets can be subitised and when I need to count them.

I will be developing my conceptual subitising skills, especially when using a rekenrek.

Key Vocabulary

Number Facts

Counting Skills

10-Frame

Doubles

Quantities

One More

One Less Than

Subitising

Conceptual

Subitising

Rekenrek

## Understanding the World

I will be learning how to create fun sculptures and patterns in the sand, using different tools and techniques.

I will be learning about the environment and ecosystems at the beach during a hands-on visit.

I will be learning how beaches differ in various parts of the world, from the sand to the animals that live there.

I will be learning how to use my senses to explore the beach and map out everything I hear, see, smell, and feel.

I will be learning about the plants, animals, and changes in nature during a summer walk outside.

I will be learning about different objects and creatures I can find at the beach, and what they tell us about the environment.

I will be learning how ice changes and melts in different temperatures and experimenting with frozen ice activities.

Key Vocabulary

Sand

Shape

Beach

Animal

Plant

Sea

Shell

Hot

Cold

Touch

## Communication and Language

I will be learning to identify and understand new vocabulary in our PTW texts.

I will be learning to observe and describe characters in the stories we read.

I will be learning to identify and express how characters are feeling in the story.

I will be learning to describe and understand the setting of a story.

I will be learning to take on the role of Sofia and the teddy and explore their feelings and motivations.

I will be learning to explore and create imaginative stories in a seaside small world.

I will be learning to engage in imaginative play and storytelling in a dinosaur swamp small world.

I will be learning to search for fossils and learn about them in the outdoor area.

I will be learning to use creative play to tell stories in a summer small world.

I will be learning to observe and discuss the changes in the seasons and how they affect the environment.

Key Vocabulary

Story

Character

Feelings

Setting

Pretend

Imagine

Play

Dinosaur

Fossil

Season

## LITERACY

I will be learning to listen to daily Storytimes, exploring the author, titles, and blurbs.

I will be learning to write and label CVC words during the CVC labelling challenge.

I will be learning to play Fred Games to practice blending and segmenting sounds.

I will be learning to develop my fine motor skills through daily fine motor activities.

I will be learning to fix sentences to improve their structure and meaning.

I will be learning to enjoy and explore seaside and summer-themed books.

I will be learning to re-write and re-tell a story in my own words.

I will be learning to design my own dinosaur, using creativity and imagination.

Key Vocabulary

Story

Book

Author

Title

Word

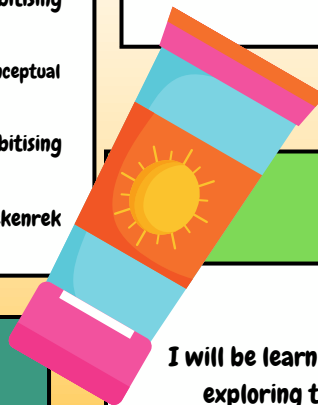
Sound

Write

Letter

Dinosaur

Imagine



## PSED

I will be learning to follow tidy-up songs and routines.

Key Vocabulary

I will be learning to tidy up different areas responsibly.

Tidy

I will be learning to use pictures and resources effectively.

Routine

I will be learning to identify and understand character feelings in the text.

Feelings

Kind

I will be learning to role-play and use social stories to solve conflicts and rivalries.

Share

Listen

Help

Story

I will be learning to engage in weekly Jigsaw PSHE sessions to develop my social and emotional skills.

Friends

Respect

## Physical Development

I will be learning to strengthen my hands and fingers through Dough Disco activities.

Key Vocabulary

I will be learning to improve my fine motor skills in the continuous provision (CP) area..

I will be learning to explore and create during the "Under the Sea" project.

Dough

Fingers

I will be learning to build a bug house and learn about habitats.

Create

Habitat

I will be learning to use junk modelling to create dinosaur models.

Dinosaur

I will be learning to observe and draw summer scenes with attention to detail.

Model

Fossil

I will be learning to create self-portraits to reflect on myself at the end of the year.

Summer

Portrait

I will be learning to search for fossils and understand how they are formed.

Explore

I will be learning to make salt dough fossils and explore how fossils are created.

## Expressive Art and Design

I will be learning about different jobs by exploring a small world of various careers and their roles.

Key Vocabulary

I will be learning how to create a beach-themed painting using different techniques and colours.

I will be learning about different textiles and how they are used in art and clothing.

Jobs  
Careers

I will be learning how to make a puppet for a beach puppet show, exploring materials and crafting techniques.

Beach

I will be learning graduation songs and practicing how to sing them for the ceremony.

Paint

I will be learning how to create transient art by using natural materials found outside during the summer.

Textiles

Puppet

I will be learning about dinosaurs by exploring a small world setting filled with prehistoric creatures.

Sing

I will be learning how to make fossils using salt dough, experimenting with textures and shapes.

Nature

Dinosaurs

I will be learning about underwater animals by creating a small world that represents ocean life.

Ocean

