






### Key books

				
Recycling is crab-ulous	Little People Big Dreams – King Charles	Handa's Surprise	Titch	Betsy Buglove Saves the Bees

### farm, Food, and Growing:

WK1: planet earth

WK2: the royal family

WK3: Africa

wk4: plants and growing

wk5: Bees

### WOW moments

- Earth day celebrations
- St Georges Day 'street party'
- Farmer Teds trip
- Taste African food
- Growing plants and vegetables

### Key Vocabulary–Theme

- Recycling
- Earth
- Plant
- Look after.
- Royal Family
- King / Queen
- Monarchy
- London
- Capital City
- Africa
- Plants
- Growing
- Bees
- Pollination



### Rhyme Time

- Old MacDonald Had a Farm.
- Little Bo Peep Has Lost her Sheep.
- 5 Little Ducks.
- Mary Had a Little Lamb.
- Baa Baa Black Sheep



## Mathematics

I will be continuing to develop my counting skills, counting larger sets as well as counting actions and sounds.

I will be exploring a range of representations of numbers, including the 10-frame, and seeing how doubles can be arranged in a 10-frame.

I will be comparing quantities and numbers, including sets of objects with different attributes.

I will be developing a sense of magnitude, understanding that 8 is much more than 2, but 4 is only a little bit more than 2.

I will be beginning to generalise about 'one more than' and 'one less than' numbers within 10.

I will be identifying when sets can be subitised and when counting is necessary.

I will be developing my conceptual subitising skills, including when using a rekenrek.

### Key Vocabulary

·Greater than  
·Less than  
·More than  
·A little bit more  
·Quite a lot more  
·Number sequence  
·Number patterns  
·Subitising  
Rekenrek

## Understanding the World

I will be exploring Africa and different cultures through Handa's Surprise.

I will be participating in an African dancing workshop to learn about dance and culture.

I will be tasting African foods to explore new flavours and culinary traditions.

I will be looking at different clothing and patterns to understand cultural styles.

I will be going on summer walks to explore nature and the outdoors.

I will be making ice melting observations to understand how ice changes with temperature.

I will be planting cress heads, sunflowers, and creating a grass tuft tray for bug small world play while discussing plant needs for growth and observing the process.

### Key Vocabulary

Exploration  
Culture  
Dancing  
Food  
Clothing  
Weather  
Nature  
Ice  
Plants  
Growth  
Play



## LITERACY

I will be participating in daily story times, looking at the author, titles, and blurbs.

I will be learning new red words and challenge words for the week and displaying them around the classroom.

I will be writing CVC words to practice spelling and letter recognition.

I will be playing Fred Games to improve my phonics and reading skills.

I will be taking part in Pinny time to improve my listening and communication skills.

I will be completing Fred Frog and Special friend challenges to practice my phonics.

I will be participating in red word challenges to improve my sight word recognition.

### Key Vocabulary

Story time  
Author  
Titles  
Red words  
Phonics  
Reading  
Writing  
Spelling  
Games  
Motor skills  
Listening  
Communication  
Sight words



## Communication and Language

I will be refocusing on recycling – why is it important?

I will be litter picking around the school/local community.

I will be exploring a London small world.

I will be sequencing the events in Handa's Surprise.

I will be retelling the text Silly Doggy.

I will be following instructions to plant vegetables and flowers.

I will be going on a virtual African safari – what can I see?

### Key Vocabulary

Recycling  
Earth  
Plant  
Royal Family  
King / Queen  
Monarchy  
London  
Capital City  
Africa  
Plants  
Growing  
Bees  
Pollination

## PSED

I will be singing tidy-up songs and following routines.

Key Vocabulary

I will be tidying up areas to keep our space clean and organized.

Songs  
Routines  
Tidying up

I will be using pictures and resources to support my learning.

Clean  
Resources  
feelings

I will be identifying character feelings in the text.

Social  
stories

I will be role-playing and using social stories to solve conflicts and rivalries.

Conflicts

I will be participating in weekly Jigsaw PSHE sessions.

Jigsaw  
PSHE

I will be learning about relationships, healthy boundaries, and respect.

Relationships  
Boundaries

## Physical Development

I will be participating in weekly PE sessions.

Key Vocabulary

I will be doing Squiggle while you wiggle to improve my movement skills.

Movement  
skills

I will be practicing Dough Disco to strengthen my hand muscles.

Dough Disco

I will be working on fine motor skills in CP.

Hand muscles

I will be taking on fine motor challenges to improve my coordination.

Fine motor  
skills

I will be practicing name writing to develop my handwriting skills.

Coordination

I will be litter picking around the school or local area to help keep it clean.

Name  
writing

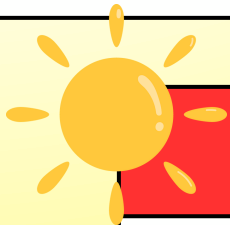
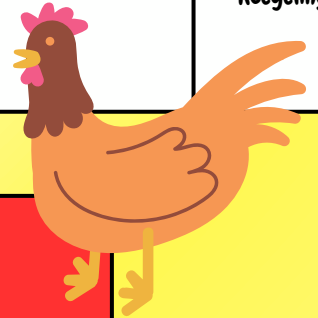
I will be creating posters on recycling to raise awareness.

Handwriting

I will be planting seeds and bulbs to learn about growth and nature.

Litter  
picking

Recycling



## Expressive Art and Design

I will be singing nursery rhymes to practice rhythm and language.

Key Vocabulary

I will be creating nests for chicks to learn about animal habitats.

Singing  
rhymes

I will be painting chicks to explore colours and creativity.

Painting  
farm

I will be exploring a small world Africa set based on Handa's Surprise.

Africa

I will be exploring a small world London set to learn about landmarks and culture.

London

I will be creating junk model beehives to learn about bees and their homes.

glue

stick

Making

