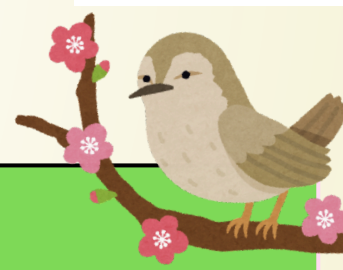




BRIDGEWATER PARK PRIMARY Spring Term 2



Key books

						
All about families	All about friends	Ada Twist Scientist	The amazing lifecycle of butterflies	Little bears spring	My first book about ramadan	The journey home

Once Upon a time:

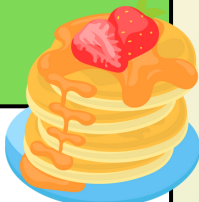
- WK1: Families / Celebrating Differences
- WK2: Fairy tales / Author Theme
- WK3: Science Week – Let's Investigate / How things work.

Simply Spring:

- WK4: Spring / Lifecycles
- WK5: The Farm
- WK6: Easter

WOW moments

- Pancake making
- Spring walk
- Eid celebrations
- Mother's Day celebrations
- Easter Egg hunt



Key Vocabulary–Theme

Once Upon a time:

- Families
- Celebrating
- Tradition
- Fairy tales
- Author
- Science
- Investigate
- Explore



Simply Spring:

- Spring
- Seasons
- Lifecycles
- Easter
- Christianity
- Ramadan
- Islam / Muslim

Rhyme Time

- Daffodils
- little Bo-Peep
- Ladybird, Ladybird
- 5 little ducks
- Mary had a little lamb
- its raining, its pouring



Mathematics

Understanding the World



I will be learning to consolidate my counting skills by counting larger sets and counting actions and sounds.	Key Vocabulary
I will be learning to explore a range of representations of numbers, including using the 10-frame to understand numbers better.	Subitising
I will be learning to see how doubles can be arranged in a 10-frame and use this to help with counting.	Sets
I will be learning to generalise about 'one more than' and 'one less than' numbers within 10.	10-frame
I will be learning to identify when I can subitise (recognize a number without counting) and when I need to count.	Doubles
I will be learning to develop my conceptual subitising skills, especially when using a rekenrek.	Rekenrek
I will be learning to order numbers to 8 and understand their sequence.	More / Less
I will be learning to focus on the number 7 and explore its properties.	Ordering numbers
I will be learning to explore doubles and see how some numbers can be made with 2 equal parts.	pattern
I will be learning to sort numbers according to their attributes, such as identifying odd and even numbers.	Odd numbers
	Even numbers
	Attributes
	Focus on 7
	Doubles

I will be learning to explore pancake making in playdough by using push and pull actions.	Key Vocabulary
I will be learning about lifecycles, especially focusing on butterflies in class.	
I will be learning to celebrate St. Patrick's Day and explore its traditions and customs.	ramadan
I will be learning to observe and enjoy the changes of spring during our spring walks.	easter
I will be learning to look at animals from different countries and understand their habitats.	st patricks
I will be learning to make observational drawings of trees and different plants to see their details.	pancake
I will be learning to explore and understand lifecycles through hands-on activities.	spring
I will be learning to celebrate Easter and explore its traditions.	habitats
I will be learning about the celebration of Ramadan and the customs associated with it.	countries
	eggs
	lifecycle

LITERACY



I will be learning to retell the story of The Journey Home.	Key Vocabulary
I will be learning to change the story of The Journey Home slightly and make it my own.	
I will be learning to talk about exciting experiences.	-Families
I will be learning to pull key vocabulary from texts to help with understanding.	-Celebrating
I will be learning to observe and talk about the changes in spring that I have noticed.	-Tradition
I will be learning about lifecycles through books and discussions.	-Fairy tales
I will be learning to listen and engage with daily story time.	-Author
I will be learning to explore fairy tales and retell my favourite ones.	-Science
I will be learning to create my own fairy tale and tell it to the class.	-Investigate
	-Explore
	-Spring
	-Seasons
	-Lifecycles
	-Easter
	-Christianity
	-Ramadan
	Islam / Muslim

I will be learning to explore daily story times by looking at the author, titles, and blurbs.	Key Vocabulary
I will be learning to enjoy Pinny time and practice my letter formation and writing.	Retell
I will be learning to challenge myself with red word challenges to improve my sight word recognition.	Sound
I will be learning to roll, read, and write in the writing areas to strengthen my literacy skills.	Phonics
I will be learning to read longer words, such as 'crab', and break them down into smaller parts.	Author
I will be learning to read simple sentences related to familiar texts to build my confidence in reading.	Poet
I will be learning to explore farm-related books to discover more about farm animals and life on the farm.	Blurb
I will be learning about different types of lifecycles through books and discussions.	Rhyme
I will be learning to read science books and learn about famous scientists and their discoveries.	Front cover
I will be learning to explore traditional tales and fairy tales and try writing my own fairy tale.	Title
	Setting
	spring
	farm



PSED

I will be learning to tidy up different areas in the classroom and take responsibility for my space.

I will be learning to use pictures and resources to help me with my learning and activities.

I will be learning to talk about why we shouldn't tell lies and understand the importance of honesty.

I will be learning to continue developing self-regulation techniques, including mindfulness, to help me manage my emotions.

I will be learning to role-play and use social stories to solve conflicts and manage rivalries with my friends.

I will be learning to participate in weekly Jigsaw PSHE sessions to develop my understanding of feelings and friendships.

I will be learning to explore hygiene and understand why it is important to keep ourselves clean.

I will be learning to practice hand washing through an activity with water, pepper/glitter, and washing-up liquid.

I will be learning about teeth brushing through a visit from the dentist and practicing good oral hygiene.

Key Vocabulary

tidy
honesty
mindful
emotions
friends
share
hygiene
clean

Physical Development

I will be learning to write my name using correct pencil grip

I will be learning to construct with small manipulatives, like Lego, to create my own designs and structures.

I will be learning to build a fairy tale castle, using my imagination and construction skills.

I will be learning to draw lifecycles through observations of class guests, like caterpillars or chicks.

I will be learning to participate in weekly PE sessions to improve my physical coordination and movement.

I will be learning to enjoy Squiggle While You Wiggle to develop my fine motor skills through fun movement activities.

I will be learning to participate in Dough Disco to strengthen my hand muscles and improve my writing skills.

I will be learning to complete fine motor challenges in the continuous provision to develop my hand-eye coordination.

I will be learning to improve my fine motor skills through name writing and other related activities.

I will be learning to create spring observational drawings, paying attention to details in nature, like flowers and trees.

Key Vocabulary

grip
fairy tale
build
disco doh
draw
spring
lifecycle
easter
Physical
move
fine
gross

Expressive Art and Design

I will be learning to construct animal habitats, like a bug hotel, using a variety of materials.

I will be learning to explore small world play with mini beasts and create imaginative scenarios.

I will be learning to use small world play to explore lifecycles and understand how creatures grow and change.

I will be learning to paint flowers and explore different colours and brush techniques.

I will be learning to create a butterfly painting, using bright colours to represent its wings.

I will be learning to sing nursery rhymes and explore rhythm and melody through music.

I will be learning to create an Easter egg collage, using different materials and textures to make it unique.

I will be learning to make observational drawings of caterpillars and chicks, focusing on their details and features.

Key Vocabulary

paint
explore
spring
bright
rhyme
easter
eggs
draw
observe

