



## BRIDGEWATER PARK PRIMARY

# Spring Term 1

### Key books

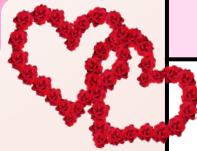
Poles Apart	An Arctic Story	Topsy and Tim Meet the Police	Dillwyn the Welsh Dragon	Ruby's Chinese New Year	How to catch a Leprechaun	Clem and Crab

#### Our World (Weeks 1-4)

- W1: Climates and Hibernation
- WK2: The Arctic and Antarctica
- WK3: People Who Help Us
- WK4: Scotland / Wales / Ireland (The UK)

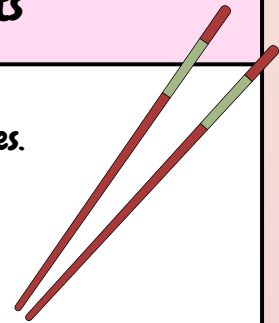
#### Let's Celebrate (Weeks 5-6)

- WK5: Lunar New Year
- WK6: Valentine's Day



### WOW moments

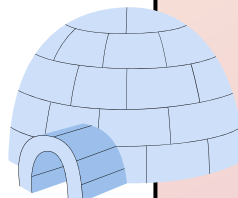
- Visit from emergency services.
- Bird Watching
- Tasting Chinese food



### Key Vocabulary-Theme

#### Our World (weeks 1-4)

- Climate
- Hibernation
- Arctic
- Antarctic
- Habitat
- Temperate
- Superheroes
- Scotland
- Wales
- Ireland
- United Kingdom



#### Let's Celebrate (Weeks 5-6)

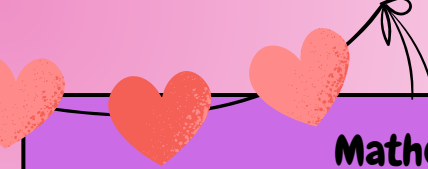
- Lunar New Year
- Cultures
- Same / similarities
- Different / differences
- Valentines
- Love



### Rhyme Time

- Days of the week
- Months of the year
- Polar polar, Polar bear, what do you hear?
- it's raining its pouring
- Pop goes the weasel
- Three blind mice
- Skip to my Lou
- Hey didle diddle





## Mathematics

<p>I will develop my subitising skills for numbers within and beyond 5</p>	<p>Key Vocabulary</p>
<p>I will explore the structure of the numbers 6 and 7 as '5 and a bit'</p>	
<p>I will understand that two equal groups can be called a 'double' and connect this to finger patterns</p>	<p>Subitising Double Finger patterns Odd numbers Even numbers</p>
<p>I will sort odd and even numbers according to their 'shape'</p>	<p>Shape Ordering</p>
<p>I will order numbers and play track games</p>	<p>Verbal Repeated pattern</p>
<p>I will join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers</p>	

## Understanding the World

<p>I will be learning to locate China on a map and understand its place in the world.</p>	<p>Key Vocabulary</p>
<p>I will be learning to compare and explore different cultures in China. I will be learning to understand the process of recycling and why it's important.</p>	<p>Smell Taste Touch Look</p>
<p>I will be learning to collect and sort litter around the school to keep our environment clean.</p>	<p>celebrate country lune</p>
<p>I will be learning to sort animals based on where they live (e.g., land, sea, or air).</p>	<p>chinese new year</p>
<p>I will be learning to try Chinese food and describe what I think of it.</p>	<p>Same/Different Explore Change</p>
<p>I will be learning to ask questions and engage with the police or firemen during their visit.</p>	

## Communication and Language

<p>I will be learning to create a story map for a focused text.</p>	<p>Key Vocabulary</p>
<p>I will be learning to understand why we ask questions.</p>	
<p>I will be learning to understand the process of recycling.</p>	<p>-Climate -Hibernation</p>
<p>I will be learning to explain why recycling is important.</p>	<p>-Arctic -Antarctic -Habitat</p>
<p>I will be learning to role play a Chinese Restaurant scene for Chinese New Year.</p>	<p>-Temperate -Superheroes</p>
<p>I will be learning to try Chinese food and describe the experience.</p>	<p>-Scotland -Wales -Ireland</p>
<p>I will be learning to listen and engage with daily story time.</p>	<p>-United Kingdom -Lunar New Year</p>
<p>I will be learning to investigate and solve the mystery of who "trashed" the classroom, including a visit from the police.</p>	<p>Cultures</p>

## LITERACY

<p>I will be learning to explore books during daily story time, focusing on authors, titles, and blurbs.</p>	<p>Key Vocabulary</p>
<p>I will be learning to sound out words and practice blending in RWInc lessons.</p>	<p>Retell Sound</p>
<p>I will be learning to write CVC words and complete CVC labelling challenges.</p>	<p>Phonics Author</p>
<p>I will be learning to play Fred Games to practice my phonics skills.</p>	<p>Poet Blurb</p>
<p>I will be learning to enjoy and discuss Chinese New Year themed books.</p>	<p>Rhyme Front cover</p>
<p>I will be learning to explore and learn about Arctic and Antarctic animals through books.</p>	<p>Title Setting</p>
<p>I will be learning to read and understand non-fiction books.</p>	



# PSED



# Physical Development

I will be learning to tidy up different areas in our space.

Key Vocabulary

I will be learning to role play and explore Chinese New Year traditions.

Role play  
Chinese  
New Year

I will be learning to explore and engage with different cultures by trying Chinese food.

Traditions  
Cultures  
Chinese

I will be learning to expand my understanding of feelings and how to regulate my emotions.

food  
Feelings  
Regulate

I will be learning to think about different careers and imagine what I want to be when I grow up.

emotions  
Careers  
Dreams

I will be learning to set goals and dreams for myself and revisit them at the end of the year.

Goals  
Revisit  
Grow up

I will be learning to build an igloo using ice cubes.

Key Vocabulary

I will be learning to develop my fine motor skills through different challenges.

Igloo Ice  
cubes

I will be learning to sort different materials using tweezers.

Tweezers

I will be learning to help keep the outdoor area tidy by brushing and cleaning.

Outdoor  
area Tidy

I will be learning to roll tyres and explore movement.

Brushing

I will be learning to use chopsticks to handle food.

Roll Tyres  
Movement

I will be learning to write my name clearly and correctly

Chopsticks  
Handle

# Expressive Art and Design

I will be learning to explore Arctic and Antarctic animals through small world play.

Key Vocabulary

I will be learning to create and describe winter-themed pictures.

Arctic  
animals  
Winter

I will be learning to sing and understand the meaning of nursery rhymes.

rhymes

I will be learning to sculpt salt dough into shapes like shells, crabs, and starfish.

Sculpt Salt  
dough

I will be learning to explore and learn about people from different cultures through small world play.

Cultures

I will be learning to draw different types of transport and understand how they are used.

Transport

I will be learning to role play and learn about the people who help us in our community.

Role play

People who

help us

Community

