



# Autumn Term 1



### Key books

When a Dragon Goes to School	Me on the Map!	Supertato	Hello Autumn.	The Leaf Thief	Mixed	Room on the Broom

#### Marvellous Me (weeks 1-4)

1. All about me
2. What is important to me.
3. Where I live.
4. My superpowers

#### Autumn Days (Weeks 5-8)

5. Harvest
6. Woodland Animals
7. Art Focus (autumn)
8. Halloween

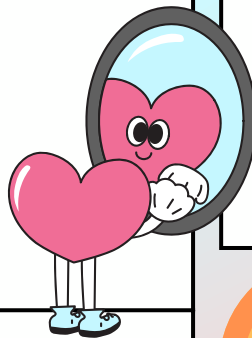
### WOW moments

- Tea Party (Bring something important to you to our tea party)
- Walk around local area
- Superpower celebration parade
- Harvest – harvest veg from planting beds
- Autumn Walk
- Art focus
- Halloween Party

### Key Vocabulary-Theme

#### Marvellous Me (weeks 1-4)

Kindness  
Integrity  
Tenacity  
Local  
Town  
Country  
Family  
Home  
Unique  
Special



#### Autumn Days (Weeks 5-8)

Harvest festival  
Woodland  
Halloween  
Tradition  
Celebration  
Autumn



### Rhyme Time

- Days of the week
- Months of the year
- Heads, Shoulders, Knees, and Toes
- The Gingerbread Man
- I am The Baker Man
- Five Little Speckled Frogs
- Oats and Beans and Barley
- Five Little Men in a Flying Saucer
- Teddy Bears Picnic
- Mixing Colours Song  
Six Little Ghosts





## Mathematics

	Key Vocabulary
I will be completing my Baseline assessment	Count
I will be learning to match and sort	Number
I will be learning to compare amounts	Total
I will be learning to represent and compare numbers 1-5	Same/Different
I will be learning to compare size, mass and capacity	Pair
I will be learning number rhymes	Shape/sides/corners
I will be learning all about pairs	Repeat
	Bigger/smaller
	Longer/shorter
	First/them/next



## LITERACY

	Key Vocabulary
I will be learning to recognise and write my name.	
I will be learning to write familiar words such as mum, dad	
I will be writing about myself and my family.	Author
I will be learning to write for a purpose e.g. making lists, labelling pictures.	Poet
I will be reading a range of fiction/non fiction books.	Blurb
I will be learning different sounds that letters make (phonics)	Rhyme
I will be learning to blend sounds together to make simple words.	Front cover
	Title
	Character
	Setting

## Communication and Language

	Key Vocabulary
I will be learning to talk about myself using describing words such as tall, short.	Kindness
I will be imagining and recreating roles in real life family situations and fictional stories.	Integrity
I will be asking questions to get to know my friends in my new class.	Tenacity Local
I will be talking about my family	Town
I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.	Country
I will be discussing the weather and days of the week	Family
	Home
	Unique
	Special Harvest
	festival
	Woodland
	Halloween
	Tradition
	Celebration
	Autumn



## Understanding the World

	Key Vocabulary
I will be using all five senses to investigate area around them	
I will be recognising similarities and differences between each other	Listen
I will be going on local walks around the school.	Smell
I will be learning about different traditions	Taste
I will be exploring different seasons	Touch
	Look
	Same
	Different
	Explore
	Reasons
	Change



## PSED

PSED	
I will be learning the classroom routine	<b>Key Vocabulary</b>  Among  Rules  Friends  Family  Feelings  Person  Together  Problem  Group  Share
I will be creating class rules with my friends.	
I will be participating in turn taking games	
I will be trying out new activities independently and select resources independently.	
I will be learning routines of the school day	
I will be learning to think about the feelings of others	
I will be learning and talking about my family and other people who are important to me	



## Physical Development

Physical Development	
I will be playing a variety of games	<b>Key Vocabulary</b>  Routine  Move  Movement  Jump  Run  Hop  Walk  Skip  Throw  Push  Pull
I will be using tools safely	
I will be learning about how to be healthy	
I will be describing the changes my body after being active.	
I will be moving with control and co-ordination over, under, through various small apparatus.	
I will be using a range of small and large equipment.	
I will be using a range of malleable materials in my play.	

## Expressive Art and Design

Expressive Art and Design	
I will be drawing/painting pictures of myself using mirrors.	<b>Key Vocabulary</b>  Art  Design  Create  Mix  Colour  Listen  Sound  Rhyme  Stick  Cut  Paint
I will be drawing pictures of my family	
I will be thinking about colours and using them appropriately in my pictures.	
I will be using a range of objects to print with e.g. shoes, hands	
I will be learning new songs to help me in my learning.	
I will be roleplaying in the home corner.	
I will be acting out stories with puppets.	
I will be using a range of materials to make collages and models.	

### Key Dates:

- Baseline within first 6 weeks
- Halloween Party (Date TBC)